

**Lesson Plans: Weather**

**I spy clouds in the sky**

Submitted by Jollyn Nolan, Port Salerno Elementary School, Stuart, Florida

**Grades** K-3

**Time** required – a few minutes each day, after cloud types have been taught

**Supplies**

Pictures of clouds (internet is a great resource)

Sticky- tac or tape to hang pictures

**Lesson**

- ~~✍~~ Prepare cloud cards, 4"X 6", laminate for extended use
- ~~✍~~ Randomly stick cards around the room (try to put some on the ceiling too),
- ~~✍~~ Relocate the cards, once your students have learned their positions
- ~~✍~~ At the end of a lesson or whenever you have a spare minute , play I spy
- ~~✍~~ For younger students, just say the cloud name, "I spy a cumulus cloud"
- ~~✍~~ For older students, give attributes of the cloud, until it is found
  - "I spy a cloud that is found at an attitude below 6,5000 feet
  - "I spy a cloud that name means heaped, or lumpy
  - "I spy a cloud a cumulus cloud

**Notes**

I teach in a science lab. I teach a weather unit at the start of the school year. Then, I use this game at the end of the hour or when ever we have a spare minute. By the end of the school year, most of my students are expert cloud watchers, because of the repetition